# CCSD Reopening Plan 2020

Staff Meeting - Wednesday, August 19th



\* Review the mandatory assurances established by the New York State Department of Education

- \* Provide a detailed overview of the CCSD Reopening Plan
- \* Provide answers to frequently asked questions from our CCSD staff
- \* Answer questions and address concerns raised by today's participants



## Mandatory Assurances

Plans submitted to the NYS Education Department must include a variety of assurances \* Communication/Family and Community Engagement

- \* Health and Safety
- \* Facilities
- \* Child Nutrition
- \* Transportation
- \* Social Emotional Well-Being
- \* Technology and Connectivity

<u>\* Teaching and Learning</u>

- \* When is the first day of school?
  - The CCSD Board of Education voted on Monday to approve our recommendation to delay the start of the school year in order to provide time for staff training, professional development and preparation.
  - The first day of school for students will be Tuesday, September 8th.
  - September 1st through the 4th will be utilized to accomplish the training, professional development and preparation necessary for our staff to open schools in a safe and effective manner.

\* What can schools do to control the spread of COVID-19 in their schools?

- Taken directly from the New York State Department of Health guidance:

"Schools can help reduce the spread of any virus - whether it is the flu virus or COVID-19 - by promoting good hand hygiene and respiratory etiquette, enforcing ill students and staff stay home, and separating ill students and staff from well persons until able to go home."

\* How will CCSD handle contact tracing?

- Contact tracing is a function of the Orange County Health Department in collaboration with CCSD.
- CCSD will support the health department with accurate student attendance logs, employee and visitor logs, and assistance with tracing any contact with confirmed cases of COVID-19.
- The Superintendent or designee will follow specific notification procedures, at the direction of the health department, while maintaining confidentiality in accordance with FERPA, HIPAA, and ADA.

\* Will the District be testing for COVID-19?

- No. Guidance from the New York State Department of Health does not require Schools to conduct testing for COVID-19.
- Plans must include a process for referral of diagnostic testing for students, faculty and staff for COVID-19 in consultation with local health department officials.

\* Where can I get a COVID-19 test if I need one?

- There are several testing sites throughout Orange County, and most medical practices now offer testing. The decision on where to go to get tested is the employee's, and this is a free service.

\* Will students and staff be required to wear a mask?

- Yes. All CCSD students and staff members must wear a mask/face covering when in school and on school grounds.
- Parents are asked to send a mask and a back-up mask to school with their child each day. Each back-up mask should be labelled with their child's name and placed in a sealed bag.
- Teachers/staff members will direct students on when masks/face coverings can be safely removed during the school day for "mask breaks."
- Students who cannot wear masks due to special healthcare conditions must provide medical documentation

\* Will the District provide PPE for staff?

- Yes, PPE will be provided at all district buildings.

\* What happens if a student or employee tests positive for COVID-19?

- The Orange County Health Department will be contacted immediately.
- CCSD will support the health department with the contact tracing investigation.
- Notification to exposed individuals will occur pursuant to the protocols established by the health department.
- The level and duration of closure is determined by the health department, but an initial closure of 24 hours has been the expectation from health officials to begin investigation.

\* Who determines if it is necessary for a student or staff member to quarantine?

- This will be determined by the Orange County Health Department or the employee's healthcare provider.

- \* If I have been exposed to COVID-19, will I have to be tested before I return to work?
  - This type of determination will be made by the Orange County Health Department.

\* When can individuals who screen positive for COVID-19 symptom(s) return to in-person learning?

- Individuals who screen positive for COVID -19 symptom(s) should be sent to their primary care or family physician for a full health screening.

- If they are not diagnosed with COVID-19 by their physician or they test negative, they can return to school 24 hours after symptoms subside, including fever.

\* What happens if I travel to a state that is restricted under the current travel ban?

- Non-essential employees must quarantine for 14 days.
- Essential employees can return to work immediately, however, in the interest of health and safety, it is strongly recommended that an employee be tested prior to returning.
- CCSD makes the essential/non-essential designation, so anyone returning from a restricted state must contact Mr. Nowicki in HR to discuss their situation before returning to work.

- \* Will visitors be allowed in schools?
  - Not for at least the first month of school.
  - Only visitors whose presence is absolutely critical will be permitted.
  - While we typically encourage and welcome parents and families in our schools, this change in practice has been put into place limit the risks for Covid spread.

\* How will the District handle health screenings and temperature checks?

- We believe, in consultation with health officials, that the most effective way to screen is to have it occur at home.
- Mixing occurs as soon as students leave their household door (carpools, buses, walking/biking groups, etc.).
- The district will be utilizing a mobile/online app for families and staff.
- This screening will ask for confirmation that every student, staff and household members are not exhibiting any known symptoms of COVID-19.

\* What if I feel sick when I get up in the morning?

- If you feel sick, you should not come to work that day. You should also follow the normal call out protocols.
- If you have COVID-19 symptom(s), you should also follow-up with your healthcare provider.

\* What if I start to feel sick during the work day?

- You should leave work as soon as practical, and you should follow the normal protocols for notifying your supervisor/building administrator.
- If you have COVID-19 symptom(s), you should also follow-up with your healthcare provider.

\* If I have to be out of work due to COVID-19 exposure, having to quarantine, testing positive or being symptomatic, will I be paid?

- For the most part, yes. Depending on the reason you are out, as part of the Families First Coronavirus Response Act (FFCRA), NY Paid Sick Time or the Federal Emergency Paid Sick Leave Act, you can be eligible to receive up to 14 calendar days or 80 hours of pay.

\* Does my sick time get used if I am out due to COVID-19?

- As part of the Families First Coronavirus Response Act (FFCRA), NY Paid Sick Time or the Federal Emergency Paid Sick Leave Act, either the first 14 calendar days or 80 hours of pay will not be charged against your sick time. However, there are daily maximum amounts of pay available depending on the circumstances (under the Federal Emergency Paid Sick Leave Act, \$511 per day for yourself, or 2/3rds pay up to \$200 per day if caring for a family member). You can elect to use sick time for the remaining amount so you can be paid above the maximums shown if you would like to be paid in full.

\* If I have an underlying health condition, can I take a leave?

- You may apply for a leave under FMLA.

\* If I have a family member that has a higher risk of getting COVID-19, how is this addressed?

- It depends on your situation. If the family member is your spouse or child, or if you are a direct care giver, you may be eligible for leave under FMLA. If you have further questions about your situation, you should reach out to Mr. Nowicki.

\* Can I work from home if I have been exposed to someone with COVID-19, or if I have to quarantine?

- This would need to be addressed on a case by case basis. Factors to be considered are your position, your health and the current district needs.

\* Can I work remotely if I do not want to return in September?

- A request for remote work would need to be evaluated on a case by case basis. If you have a disability or medical condition, these factors will be taken into consideration in accordance with ADA or FMLA.

\* When will my accommodation request be approved?

- If you have requested an accommodation for the start of the school year, your request will be acted upon soon. You can anticipate to be informed early next week. A significant factor influencing accommodation requests is our need to provide remote instructional support for students. We are continuing to work on this based on parent responses and we should have a clearer picture by the end of this week.

\* My child's daycare is closed. Can I work from home or take a leave?

- You can request to do either of these, and your request for remote work would be evaluated based on district needs. You would be eligible for a leave of up to 12 weeks under the Federal Emergency Paid Sick Leave Act and the Emergency Family and Medical Leave Expansion Act.

\* My child's school is moving forward with a remote learning model. Can I work from home or take a leave?

- You can request to do either of these, and your request for remote work would be evaluated based on district needs. You would be eligible for a leave of up to 12 weeks under the Federal Emergency Paid Sick Leave Act and the Emergency Family and Medical Leave Expansion Act.

\* What is the hybrid model?

- The model that the District believes is the strongest to meet the health, safety, academic and social emotional needs of our students.

- It provides our students with synchronous, in-person instruction with our incredible teachers/staff two days per week, while also meeting the health/safety requirements by also offering asynchronous, recorded carryover remote instruction three days per week.

\* How will remote learning be different than this past Spring?

- Last Spring we had very little notice to plan for an environment that no one was ready for. We went from brick to click overnight. During the closure our planning was thoughtful to keep in mind the many external stressors impacting our families, in addition to how education looked and felt at home.
- Since that time hundreds of hours of professional development in blended technology platforms have taken place. Grading policies and planning expectations have been revised and consistency throughout the District is the focus. The "temporary" mindset has now shifted to a "new normal" and maintaining the high rigor and expectations that our students and families expect, no matter what model we are living in.

#### \* How will remote learning be different than this past Spring?

- While we are in the hybrid model, students will attend in-person instruction two days per week, and will work remotely from home three days a week on recorded carryover remote instruction that are sequential to their in-person instruction. Students will have a set schedule to follow for all five days.
- If we need to pivot to a full remote model (if the district's region infection rate is more than 5% over a 14-day average) students would then work from home remotely for five days. Two of the days (the same two days they received in-person instruction in the hybrid model) students will log on and receive live streaming instruction as if they were in the classroom. On the other three days, they will log on and receive recorded carryover remote instruction that are sequential to their in-person instruction. Students will have a set schedule to follow for all five days.

\* What will the schedule look like for students in the hybrid model?

- A-K families will attend in-person instruction on Tuesdays and Thursdays, while working remotely Mondays, Wednesdays and Fridays. L-Z families will attend in-person instruction on Wednesdays and Fridays, while working remotely Mondays, Tuesdays and Thursdays.
  \*Accommodations are being made for Blended Families.
- While attending in-person, they will follow their regular building and class schedule:

CCHS:  $7:23am \rightarrow 2:08pm$ 

CCMS:  $8:10am \rightarrow 2:47pm$ 

Elementary Level:  $8:55am \rightarrow 3:20pm$ 

#### \* What will the schedule look like for students in the hybrid model?

- While working remotely in the hybrid model during their assigned three days, students will log on and receive recorded carryover remote instruction that is sequential to their in-person instruction. The following REMOTE schedules per level are structured to support keeping students on track during their remote learning day. Elementary K-1 lessons will be 20 minutes each, whereas Grades 2-12 will be 30 minutes each.
- Reminder that during the in-person instruction days, students will attend school in-person, and they will follow their regular building and class schedule. The following are REMOTE schedules only.

Elementary REMOTE Schedule for students/families:

#### Kindergarten and First Grade:

9am: Monthly Movement Challeng
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9:15am: Literacy Block

9:45am: Writing Block

10:15am: Snack Break / AIS ELA or Math if applicable

10:45am:	Math	Block
11:15am:	Lunch	& Recess
12:05pm:	Social	Studies/Science
12:30pm-1:00	)pm:	Daily Special

Elementary REMOTE Schedule for students/families:

Snack Break / AIS ELA or Math if applicable

#### <u>Second - Fourth Grade</u>:

10:35am:

9am: Monthly Movement Challenge		11:10am:	Math Block
9:15am:	Literacy Block	11:50am:	Lunch & Recess
9:55am:	Writing Block	12:45pm:	Social Studies/Science

1:20pm-1:50pm:

**Daily Special** 

Middle School REMOTE Schedule for students/families:

Students should follow their regularly scheduled classes, but on this modified REMOTE day schedule. For example, if you have Math/Science for periods 1-3, that is the class you should log onto Google Classroom and follow the recorded carryover remote instruction for, but from 9:00am - 10:00am. Whereas if you were in school Period 1 would be from 8:18am -10:32.am.

\*\*PLEASE note that this is a sample and may vary slightly depending on your child(s) homeroom. More information will follow when schedules are released.

#### <u>Grade 5:</u>

8:30am-8:50am:	Monthly Movement Challenge		
9am-10am: Periods 1-3 (Math/Science or ELA/SS			
10:00 - 10:15 am:	Snack Break		
10:15am - 10:45am:	Period 5 or 6, depending on HR		

10:45am - 11:15am:	Periods 6 or 8, depending on HR
11:15am - 12:00pm:	Lunch & Recess
12:00pm - 1:00pm:	Periods 7&8 or 5&6, depending on HR
1:00pm - 1:30pm:	Music Ensembles

Middle School REMOTE Schedule for students/families. Students should follow their regularly scheduled classes, but on this modified REMOTE day schedule. For example, if you have Social Studies for Period 1 that is the class you should log onto Google Classroom and follow the recorded carryover remote instruction for, but from 9:00am - 9:30am. Whereas if you were in school Period 1 would be from 8:18am -9:04am.

#### <u>Grade 6:</u>

10:30am - 11:00am:

Math

8:30am-8:50am:	Monthly Movement Challenge	11:00am - 12:00pm:	Lunch & Recess
9:00am - 9:30am:	Social Studies	12:00pm - 12:30pm:	Science
9:30am - 10:00am:	ELA	12:30pm - 1:00pm:	ELA or Math Skills
10:00 - 10:30am:	Daily Special	1:00pm - 1:30pm:	Band/Chorus/Orchestra

Middle School REMOTE Schedule for students/families. Students should follow their regularly scheduled classes, but on this modified REMOTE day schedule. For example, if you have Social Studies for Period 1 that is the class you should log onto Google Classroom and follow the recorded carryover remote instruction for, but from 9:00am - 9:30am. Whereas if you were in school Period 1 would be from 8:18am -9:04am.

#### Grade 7 & Grade 8:

8:30am-8:50am:	Monthly Movement Challenge	11:30am - 11:30am:	Lunch & Recess
9:00am - 9:30am:	Social Studies	11:30am-12:00pm:	Spanish/French/Reading
9:30am - 10:00am:	ELA	12:00pm - 12:30pm:	Science
10:00 - 10:30 am:	Daily Special	12:30pm - 1:00pm:	Grade $7 \rightarrow$ Health or Home & Careers
10:30am - 11:00am:	Math	12:30pm - 1:00pm:	Grade 8 $\rightarrow$ Technology
		1:00pm - 1:30pm:	Band/Chorus/Orchestra

High School REMOTE Schedule for students/families - Students should follow their regularly scheduled classes, but on this modified REMOTE day schedule. For example, if you have Biology First Period, that is the class you should log onto Google Classroom and follow the recorded carryover remote instruction for, but from 8:30am - 9:00am. Whereas if you were in school Period 1 would be from 7:23am - 8:11am.

Next Page for CCHS REMOTE Schedule  $\rightarrow$ 

#### CCHS Grades 9-12 REMOTE Schedule:

- 8:00am 8:20am: Monthly Movement Challenge
- Period 1: 8:30am 9:00am
- Period 2: 9:10am 9:40am
- Period 3: 9:50am 10:20am
- Period 4: 10:30am 11:00am (If Period 4 is your lunch period, break for lunch at this time)
- Period 5: 11:10 am- 11:40am (If Period 5 is your lunch period, break for lunch at this time)
- Period 6: 11:50am 12:00pm (If Period 6 is your lunch period, break for lunch at this time)
- Period 7: 12:30pm 1:00pm
- Period 8: 1:10pm 1:40pm

\* How will student attendance be monitored?

- Student attendance will be taken daily by teachers when students physically attend their scheduled classes.
- Teachers will take remote attendance when students attend through online engagement such as posts on Google Classroom.
- Students will be accountable for attendance on both in-person and remote learning days and attendance will be recorded in School Tool.

\* How will the District ensure students with disabilities receive the education and services outlined in their IEP?

- NYSED Guidance: IEPs do not have to be changed. Implement FAPE to the greatest extent possible.

~ In-person: Services will be provided the same as they were pre-COVID

~ Remote Days: Pre-recorded videos / asynchronous activities. SpEd teacher is responsible for ensuring the instruction is accessible to the student, aligned to goals, & includes accommodations/modifications as needed according to the IEP

\* Special Education Continued...

~ Secondary students with mixed schedules (special class / co-teach) will come 4 days per week. During non-special class period they will complete remote assignments..

~ Progress Monitoring of IEP goals continues to be required.

~ Communication & documentation of communication w/ families is as important as it's ever been!

- Related Service start dates pushed back one week due to SCDs (9/14-ESY and 9/21). Students will receive same frequency as in their IEP, prioritizing in-person sessions.

- \* How will the District support its English Language Learners?
  - Current ELLs will attend in-person Tues Fri.
  - Former ELLs who already reached proficiency (Commanding Year 2) will attend
    - 2-days per week based on last name.
  - Students will receive their mandated minutes of ENL instruction through push-in and/or pull-out services.
  - Students will be provided with remote learning space & support.

### <u>Next Steps</u>

\* Following the final parent and staff meetings, we will post a recording and/or the parent PowerPoint presentation on our website.

\* Frequently Asked Questions (FAQs) will be posted on the website as well. This list will be updated regularly/as needed.

\* We will also send a copy of this presentation to all staff, in addition to a document that offers all of the federal and state leave information for your reference.